

Programme

Saturday, 16th June

Language for presentation:[E] in English

[J] in Japanese

9:00 -10:50 Student Workshop

(Rooms A, B, C)

Room A

9:00-9:30 Yuiko Ito (University of Shizuoka) [J]

The error of be-verbs by Japanese learners of English

9:40-10:10 Hiromu Okamura (University of Shizuoka) [J]

The influence of English education in Japan on the acquisition of spatial prepositions "at", "on" and "in"

10:20-10:50 Olga Garmaeva (Ochanomizu University) [J]

The effects of Processing Instruction on acquisition of Japanese grammar with various properties

Room B

9:00-9:30 Takayuki Kimura (Chuo University) [J]

Resetting NP/DP Parameter in Japanese-English Interlanguage

9:40-10:10 Satsuki Kojima (Tohoku University) [J]

The Acquisition of L2 Morphosyntax: Analyzing the Third Person Singular "s" in Speech of Advanced Japanese Learners of English

10:20-10:50 Maki Shirai (Chuo University) • Koki Shioda (Hino Technical Skills Academy) [J]

uF feature and deletion in L2 English

Room C

9:00-9:30 Kazunori Suzuki (Tokyo Institute of Technology) [J]

Reconsideration of the relative clause difficulty: From the viewpoint of Relativized Minimality

9:40-10:10 Vanessa H K Pang (The Chinese University of Hong Kong) [E]

Applying Cognitive Linguistics to Teaching English Past Tense and Progressive Aspect in the Foreign Language Classroom

10:20-10:50 Hikari Yoshioka (Ochanomizu University) [E]

Learners' use of Japanese (L1) loanword knowledge in English (L2) lexical inferencing

11:40 -11:50 Welcome and Opening Remarks	Room C
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12:00-13:50 Oral Presentations I	Room C
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12:00-12:30 Jiaojiao Tang (Ochanomizu University) [J]

The relationship between writing corrective feedback and affective factors: Focus on sentence-final style • noun modifiers • conjugation in Japanese

12:40-13:10 Kakeru Yazawa (Waseda University) [J]

Using the J-AESOP L2 English speech corpus: A case study of the acquisition of English /i:/-/ɪ/ by Japanese speakers

13:20-13:50 Isabelle Grenon (The University of Tokyo) • Chris Sheppard (Waseda University) • John Archibald (The University of Victoria) [E]

The effect of discrimination training on Japanese listeners' perception of the English vowels as in 'ship' and 'sheep'

14:00-15:30 Poster Presentations I	Room A
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Narumi Arakaki (Gunma Prefectural Women's University) • Neal Snape (Gunma Prefectural Women's University) [E]

Brazilian Portuguese heritage speaker competence: Inflected infinitives and role of language input

Anne Barkow (University of North Texas) [E]

Pragmatic development during study abroad: A look at compliment acquisition

Yijun Chen (Kyoto University) [E]

A longitudinal study of requests: An analysis of pragmatic development in L2 Japanese

Sonya Chik (The Hong Kong Polytechnic University) [E]

A socio-semiotic approach to teaching Japanese as a second/foreign language

Marzena Karpinska (The University of Tokyo) [E]

The role of socio-indexical cues in the perception of English accent and comprehensibility by Japanese listeners

Eugen Zaretsky (University Hospital of Marburg) • Benjamin P. Lange (Wuerzburg University) [E]

Geo- and sociolinguistics of the plural acquisition by German pre-schoolers with and without immigration background

Hui-Wen Chien (National Taiwan Ocean University) [J]

The Use of Japanese Subsidiary Verb—te simau of L2 Learners from the Discourse Structure: Compared with Japanese Native Speakers

Licui Zhao (Kanazawa University Graduate School) • Daichi Yasunaga [J] (Kanazawa University) • Haruyuki Kojima (Kanazawa University)

Representation and Processing of Multiword Units — The Difference between Native speakers and Nonnative Speakers

Yun Zhang (former student at University of Shizuoka) • Koichi Sawasaki (University of Shizuoka) [J]

L1 transfer and backward transfer in reading object-less sentences by Chinese-speaking learners of Japanese: How does animacy and omission influence naturalness judgment task?

15:40-17:30 Oral Presentations II	Room C
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15:40-16:10 David Allen (Ochanomizu University) [E]

Japanese-English loanwords and bilingual lexical processing

16:20-16:50 Kazushi Yoshida (Konan Boys' High School) • Michael Harrington (University of Queensland) [E]

The effect of biscriptal presentation on early vocabulary learning in the L2 classroom

17:00-17:30 Jun Lyu (Stony Brook University) • Lijun Zhang (Shanghai International Studies University) [E]

Processing quantifier scopes in a second language: Evidence from L2-English and L2-Spanish

18:00-20:00 Conference Dinner

【Venue Details】

Student Dining “Sakura lounge” on the second floor of Hojin Hall at Gakushuin University

【Conference Dinner Fee】

General: 5,000 yen, Student: 3,000yen (including food and drink)

★ You can pay the Dinner fee at the reception desk on the day.

Programme

Sunday, 17th June

Language for presentation:[E] in English

[J] in Japanese

9:20-11:10 Oral Presentations III	Room C
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9:20-9:50 Noriko Yoshimura (University of Shizuoka) • Mineharu Nakayama (The Ohio State University) • Atsushi Fujimori (Shizuoka University) **[E]**

Syntactic asymmetry in L2 Learners' comprehension of raising constructions

10:00-10:30 Mari Miyao (Kyoto Women's University) • Amy Schafer (University of Hawai'i) • Bonnie D. Schwartz (University of Hawai'i) **[E]**

On integrating syntax and discourse in the L2 production of English referential expressions

10:40-11:10 Itsuki Minemi (University of Tokyo) • Yuki Hirose (University of Tokyo) **[E]**

Early thematic-role assignment drives a pre-verbal prediction in the processing of filler-gap dependencies by Japanese learners of English

11:15-11:45 General Meeting	Room C
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12:30-14:00 Poster Presentation	Room A
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Simone Lechner (University of Hamburg) **[E]**

Cross-linguistic influence in the acquisition of distance relations by learners of English, German and Japanese as a second language

Makiko Mukai (University of Kochi) **[E]**

The production of Japanese noun-noun compounds by Italian learners

Allan Nicholas (University of Aizu) **[E]**

Requesting in dialogic interactions and Japanese EFL learners: Promoting pragmatic development through concept-based

instruction

Miho Sasaki (Keio University) [E]

L2 learners' eye movement and effects of extensive reading

Li-chin Yang (Kaohsiung Medical University) • Yu-da Lai (Providence University) [E]

The effects of metaphoric competence on learners' comprehension and production of English present/past tenses

Eugen Zaretsky (University Hospital of Marburg) • Benjamin P. Lange (Wuerzburg University) [E]

A sociolinguistic portrait of children with a limited phonological short-term memory

Zhen Chen (Hiroshima University) [J]

The Classification of Narrative Evaluation in Japanese Narrative

Tayebeh Norouzi (Tsukuba University) [J]

The Effect of Accent Patterns on Intonation Perception by Iranian Learners of Japanese — An Investigation through Reaction Time to Perceptual Test—

Chiemi Yanase (Kyushu University) [J]

Young Chinese-Japanese bilinguals' mechanism of processing Kanji words: Using the date of scaffolding and retrospective interviews as clues

14:10-15:30 Plenary Address	Room C
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Dr. Leah Roberts (University of York) [E]

Sentence processing in the second language: What can it tell us about L2 grammatical knowledge?

Oral Presentations IV	Room C
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Takayuki Kimura (Chuo University) [J]

Reflexive Binding in Japanese-English Interlanguage

Mika Kizu (Notre Dame Seishin University) • Kazumi Yamada (Kwansei Gakuin University) [J]

Acquisition of Person Restrictions on Null Subjects in L2 Japanese

Shigenori Wakabayashi (Chuo University) • Naomi Sugahara (Toyo High School) **【E】**

Causative constructions in L2 grammars for psych verb sentences in English

17:40-18:00 Closing Remarks	Room C
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【Registration Fee】

General: 5,000 yen, Student: 3,000yen

【Web page】

[http://www.j-sla.org/event/第 18 回年次大会-j-sla2018-2/](http://www.j-sla.org/event/第18回年次大会-j-sla2018-2/)

【Contact】

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