

The Japan Second Language Association The 14th Annual Conference

May 31 – June 1, 2014

Bldg. G Nishinomiya Uegahara Campus, Kwansei Gakuin University



Programme Saturday, 31st May

9:00	Registration	(3rd floor, Bldg G, Nishinomiya Uegahara Campus Kwansei Gakuin University)
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9:20 - 11:30	Student Workshop	(Rooms: IS205 • 206 • 207 • 208)
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IS205 **Commentator: Yoshinaga, Naoko (Hirosaki Gakuin University)**

9:20 - 10:00 **Fukuta, Junya, Goto, Aki, Kawaguchi, Yusaku, Murota, Daisuke & Kurita, Akari (Nagoya University)** [J]
L2 knowledge representation and syntactically-driven algorithmic processing: A preliminary study applying syntactic priming without lexical overlap in L2 reading comprehension

10:05 - 10:45 **Endo, Marie (Bunkyo University)** [J]
Knowledge of adjective ordering in Japanese and English by Japanese speakers

10:50 - 11:30 **Koyama, Sayaka (Chuo University)** [J]
Inconsistency in the acquisition of VP-ellipsis by Japanese learners of English

IS206 **Commentator: Inagaki, Shunji (Nagoya University)**

9:20 - 10:00 **Kojima, Satsuki (Tohoku University)** [J]
An acquisition of do-support for advanced Japanese learners of English based on error analysis of the spoken English

10:05 - 10:45 **Suzuki, Kazunori (Bunkyo University)** [J]
A study on narrative development in Japanese by native Japanese speakers and learners of Japanese

10:50 - 11:30 **Luo, Xi (Kobe University)** [J]
The longitudinal analysis of the process about Chinese students to adapt to Japanese: From the change in the usage of back-channel feedback of one year study abroad

IS207	Commentator: Sekiguchi, Tomoko (Takasaki City University of Economics)	
9:20 - 10:00	Hiroi, Arisa (San Francisco State University) Socioeconomic/cultural factors and parental attitudes toward bilingual education	[E]
10:05 - 10:45	Kanlapana, Noppakrit & Singhapreecha, Pornsiri (Thammasat University) Arrive easier than collapse: Evidence from Thai EFL learners	[E]
10:50 - 11:30	Fukuda, Natsuki (Gunma Prefectural Women's University) How often do students use code-switching in conversation?: A comparison between those who have lived abroad and those who have not	[E]

IS208	Commentator: Kondo, Takako (University of Shizuoka)	
10:05 - 10:45	Iwase, Ryoko & Dipolog-Ubanan, Genevieve (UCSI University) Differences in the choice and use of English verb tenses in the blogs of native speakers and Japanese non-native speakers of English	[E]
10:50 - 11:30	Kimura, Takayuki (Chuo University) & Hokari, Tomohiro (University of Essex) Indirect passives in interlanguage grammars of English	[E]

12:20 - 12:25	Welcome and Opening Remarks	(Room IS303)
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12:30 - 13:55	Oral Presentations I	(Room IS303)
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Chair: Hirakawa, Makiko (Bunkyo University)

12:30 - 13:10	Imura, Keiko (Sophia University) Second language unit development: A case of young foreign language learners	[E]
13:15 - 13:55	Yoshimura, Noriko (University of Shizuoka), Shirahata, Tomohiko (Shizuoka University), Nakayama, Mineharu (The Ohio State University/NINJAL), Sawasaki, Koichi (University of Shizuoka) & Fujimori, Atsushi (Shizuoka University) An experimental study of anaphoric and pronominal binding in L2 English: L1 transfer, pragmatic constraint, and syntactic knowledge	[E]

14:00 - 15:30	Poster Presentations I	(Rooms IS301 • 302)
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15:40 - 17:50	Oral Presentations II	(Room IS303)
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Chair: Suzuki, Takaaki (Kyoto Sangyo University)

15:40 - 16:20 Nakamura, Chie (The University of Tokyo), Arai, Manabu (The University of Tokyo), Harada, Yasunari (Waseda University) & Hirose, Yuki (The University of Tokyo) [E]

L2 learners' use of verb subcategorization information in processing filler-gap dependencies

16:25 - 17:05 Wang, Jie & Singhapreecha, Pornsiri (Thammasat University) [E]

Thai learners' strategies of English relative clause attachment

17:10 - 17:50 Mansbridge, Michael P. & Tamaoka, Katsuo (Nagoya University) [E]

The (in)sensitivity of plural '-s' by Japanese learners of English: An eye-tracking study

18:30 - 20:30	Conference Dinner	(Kwansei Gakuin Hall)
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- ◆ You can register for the conference dinner at the reception.
- ◆ Fee: 5,000 yen (part-time teachers and students: 2,000 yen)

Programme

Sunday, 1st June

9:00	Registration	(3rd floor, Bldg G, Nishinomiya Uegahara Campus Kwansei Gakuin University)
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9:20 - 10:45	Oral Presentations III	(Room IS303)
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Chair: Shirahata, Tomohiko (Shizuoka University)

9:20 - 10:00 Kohashi, Chika (University of Fukui) [J]

Acquisition of present progressive aspect in English as a second language: Perspectives of impaired representation and processing constraints

10:05 - 10:45 Ishino, Nao (Kwansei Gakuin University) [J]

L2 acquisition of nouns in appositive constructions

10:50 - 11:50	General Meeting	(Room IS303)
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12:30 - 14:00	Poster Presentations II	(Rooms IS301 • 302)
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14:10 - 15:15	Plenary Address I	(Room IS303)
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Chair: Nakano, Yoko (Kwansei Gakuin University)

Felser, Claudia (University of Potsdam) [E]

Native vs. non-native processing of discontinuous dependencies

15:20 - 16:25	Plenary Address II	(Room IS303)
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Chair: Nakano, Yoko (Kwansei Gakuin University)

Clahsen, Harald (University of Potsdam) [E]

Morphology in Child and Adult Learners' Spoken Language Comprehension

16:30 - 17:55	Oral Presentations IV	(Room IS303)
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Chair: Wakabayashi, Shigenori (Chuo University)

16:30 - 17:10 Al-Thubaiti, Kholoud A. (Umm Al-Qura University) [E]

Selective divergence in the grammar of child L2 starters: Evidence from vP-ellipsis constraints

17:15 - 17:55 Kano, Akihiro (Kwassui Women's University) [E]

Aspect and pronominal binding

17:55 - 18:00	Closing Remarks	(Room IS303)
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Poster Presentations I

(Rooms IS301 • 302)

- P1-1** **Mochizuki, Hajime (Yuge National College of Maritime Technology)** [E]
Mechanism elucidation for cerebral English language processing while shadowing, repeating and listening: An experimental brain research using NIRS
- P1-2** **Li, Yuzhe (Waseda University) & Kashiwazaki, Hedeko (Jissen Women's University)** [J]
A prospective study of the development of Kanji Vocabulary Learning Strategies Scale(KVLSS) for Kanji background Japanese learner
- P1-3** **Dehipitiya Surangi Dilusha (University of Tsukuba)** [J]
First language Involvement in the language acquisition: Based on request speech act of Sinhala native speakers
- P1-4** **Ohyama, Kenichi (Tokyo Denki University)** [E]
“Juncture” effects between pitch and vowel length: Phonetic and phonological acquisition considerations
- P1-5** **Liu, Hui-chuan (Kainan University)** [E]
The acquisition of Mandarin tones by Vietnamese learners: Analysis based on written data
- P1-6** **Nishio, Tomoe (University of Georgia) & Nakatsugawa Masanobu (Otaru University of Commerce)** [E]
Contradictions in Japanese-American intercultural telecollaboration
- P1-7** **Yang, Yike & Lam, Scholastica (The Chinese University of Hong Kong)** [E]
A preliminary study on L2 optionality: Acquisition of the Mandarin ba-construction by Cantonese learners
- P1-8** **Kasai, Chise (Gifu University), Sinclair, Lucas (Tokyo Seitoku University Junior and Senior High school), Takahashi, Jun A. (Osaka University), Hattori, Natsumi (Gifu University), Iwai, Arisa (Gifu University), Minoura, Misaki (University of Jena), Miura, Rin (Gifu University), Zhang, Yidan (Gifu University)** [E]
Bilingual cognition: Is English learned in Japan cognitively effective?
- P1-9** **Gaynor, Brian (Muroran Institute of Technology)** [E]
The effect of orthographic transfer on developmental word recognition in young L1 native English speakers learning Japanese
- P1-10** **Suda, Koji (Toyama Prefectural University)** [E]
How do differences of proficiency levels and working memory capacities influence L2 processing?
- P1-11** **Yoshikawa, Lisa & Leung, Chi Yui (Nagoya University)** [E]
What does RAN tell us about the reading abilities of Japanese learners of English?

Poster Presentations II

(Rooms IS301 • 302)

- P2-1** **Nakamata, Naoki (Kyoto University of Education)** [J]
Acquisition of Japanese quantitative expression by Chinese learners
- P2-2** **Xiong, Kexin, Tamaoka, Katsuo, Hayakawa, Kyoko, & Verdonschot, Rinus**
(Nagoya University) [J]
Non-selective lexical access to syntactic information of orthographically- and
semantically-same words by Chinese-Japanese bilinguals
- P2-3** **Bannai, Masanori (Tohoku Gakuin University)** [J]
Locative alternation in the early interlanguage of Japanese learners of English
- P2-4** **Ou, Shu-chen (National Sun Yat-sen University)** [E]
English stress and word recognition: Evidence from L1 tone speakers
- P2-5** **Chu, Man-ni & Lin, Pei-Rong (Fu Jen University)** [E]
A PAM-L2 model toward Tagalog Mandarin learners in Taiwan
- P2-6** **Yoshida, Junna (University of Tsukuba)** [E]
Comprehension of Japanese-English verb-phrase code-switching by bilinguals
and monolinguals
- P2-7** **Suzuki, Takaaki & Takimoto, Yotaro (Kyoto Sangyo University)** [J]
Second language acquisition of scope interpretation: Negation and a numeral in
Japanese
- P2-8** **Iwagami, Eri (Hosei University)** [J]
Acoustic cues in acquisition of Japanese geminates production by L2 learners
- P2-9** **Kondo, Takako (University of Shizuoka)** [J]
Overgeneralization of *be* + *-en* forms with intransitive verbs in L2 English
- P2-10** **Morita, Mitsuhiro & Kida, Shusaku (Hiroshima University)** [E]
Semantic feedback in Japanese EFL learners' processing of English suffixed
words: A perceptible priming study
- P2-11** **Nakano, Yoko (Kwansei Gakuin University), Ikemoto, Yuu (Kwansei**
Gakuin University) & Nuspliger, Brian (Konan Women's University) [E]
Contextual influence on the resolution of relative clause attachment ambiguities
in L1 and L2 English
- P2-12** **Shite, Kazuyuki (Tokyo University of Social Welfare)** [E]
On delving into L2 learners' process of ungrammatical judgment