

IS207教室

コメンテーター： 関口智子 (高崎経済大学)

9:20 - 10:00 Hiroi, Arisa (San Francisco State University) [英]

Socioeconomic/cultural factors and parental attitudes toward bilingual education

10:05 - 10:45 Kanlapana, Noppakrit & Singhapreecha, Pornsiri (Thammasat University) [英]

Arrive easier than collapse: Evidence from Thai EFL learners

10:50 - 11:30 Fukuda, Natsuki (Gunma Prefectural Women's University) [英]

How often do students use code-switching in conversation?: A comparison between those who have lived abroad and those who have not

IS208教室

コメンテーター： 近藤隆子 (静岡県立大学)

10:05 - 10:45 Iwase, Ryoko & Dipolog-Ubanan, Genevieve (UCSI University) [英]

Differences in the choice and use of English verb tenses in the blogs of native speakers and Japanese non-native speakers of English

10:50 - 11:30 Kimura, Takayuki (Chuo University) & Hokari, Tomohiro (University of Essex) [英]

Indirect passives in interlanguage grammars of English

12:20 - 12:25 開会式 (IS303教室)**12:30 - 13:55 口頭発表 I (IS303教室)**

司会：平川真規子 (文教大学)

12:30 - 13:10 Imura, Keiko (Sophia University) [英]

Second language unit development: A case of young foreign language learners

13:15 - 13:55 Yoshimura, Noriko (University of Shizuoka), Shirahata, Tomohiko (Shizuoka University), Nakayama, Mineharu (The Ohio State University/NINJAL), Sawasaki, Koichi (University of Shizuoka) & Fujimori, Atsushi (Shizuoka University) [英]

An experimental study of anaphoric and pronominal binding in L2 English: L1 transfer, pragmatic constraint, and syntactic knowledge

14:00 - 15:30 **ポスター発表 I** (IS301・302教室)

15:40 - 17:50 **口頭発表 II** (IS303教室)

司会：鈴木孝明 (京都産業大学)

15:40 - 16:20 **Nakamura, Chie (The University of Tokyo/JSPS), Arai, Manabu (The University of Tokyo), Harada, Yasunari (Waseda University) & Hirose, Yuki (The University of Tokyo)** [英]

L2 learners' use of verb subcategorization information in processing filler-gap dependencies

16:25 - 17:05 **Wang, Jie & Singhapreecha, Pornsiri (Thammasat University)** [英]

Thai learners' strategies of English relative clause attachment

17:10 - 17:50 **Mansbridge, Michael P. & Tamaoka, Katsuo (Nagoya University)** [英]

The (in)sensitivity of plural '-s' by Japanese learners of English: An eye-tracking study

18:30 - 20:30 **懇親会** (関西学院会館)

- ◆ 参加申し込みは当日会場にて受付けます。
- ◆ 会費は一般 5,000円, 非常勤講師・大学院生・大学生 2,000円です。

プログラム 6月1日 (日)

9:00 **受付** (関西学院大学西宮上ヶ原キャンパス G号館 3階)

9:20 - 10:45 **口頭発表 III** (IS303教室)

司会：白畑知彦 (静岡大学)

9:20 - 10:00 **小橋千賀 (福井大学)** [日]

素性欠陥および処理制限の視点から考える第二言語習得 - 第二言語としての英語現在進行形の習得から -

10:05 - 10:45 **石野尚 (関西学院大学)** [日]

同格名詞句の統語派生と第二言語習得

10:50 - 11:50 **総会** (IS303教室)

12:30 - 14:00 **ポスター発表 II** (IS301・302教室)

14:10 - 15:15 **招待講演 I** (IS303教室)

司会：中野陽子 (関西学院大学)

Felser, Claudia (University of Potsdam) [英]

Native vs. non-native processing of discontinuous dependencies

15:20 - 16:25 **招待講演 II** (IS303教室)

司会：中野陽子 (関西学院大学)

Clahsen, Harald (University of Potsdam) [英]

Morphology in Child and Adult Learners' Spoken Language Comprehension

16:30 - 17:55 **口頭発表 IV** (IS303教室)

司会：若林茂則 (中央大学)

16:30 - 17:10 **Al-Thubaiti, Kholoud A. (Umm Al-Qura University)** [英]

Selective divergence in the grammar of child L2 starters: Evidence from vP-ellipsis constraints

17:15 - 17:55 **Kano, Akihiro (Kwassui Women's University)** [英]

Aspect and pronominal binding

17:55 - 18:00 **閉会式** (IS303教室)

- P1-1** **Mochizuki, Hajime (Yuge National College of Maritime Technology)** [英]
Mechanism elucidation for cerebral English language processing while shadowing, repeating and listening: An experimental brain research using NIRS
- P1-2** **李羽喆 (早稲田大学)・柏崎秀子 (実践女子大学)** [日]
漢字系日本語学習者の漢字語彙学習ストラテジー測定スケールの開発と試案
- P1-3** **デヒピティヤ スランジ ディルーシャ (筑波大学)** [日]
言語習得における第1言語の関与 - シンハラ語母語話者の依頼発話行為を対象に -
- P1-4** **Ohyama, Kenichi (Tokyo Denki University)** [英]
“Juncture” effects between pitch and vowel length: Phonetic and phonological acquisition considerations
- P1-5** **Liu, Hui-chuan (Kainan University)** [英]
The acquisition of Mandarin tones by Vietnamese learners: Analysis based on written data
- P1-6** **Nishio, Tomoe (University of Georgia) & Nakatsugawa, Masanobu (Otaru University of Commerce)** [英]
Contradictions in Japanese-American intercultural telecollaboration
- P1-7** **Yang, Yike & Lam, Scholastica (The Chinese University of Hong Kong)** [英]
A preliminary study on L2 optionality: Acquisition of the Mandarin ba-construction by Cantonese learners
- P1-8** **Kasai, Chise (Gifu University), Sinclair, Lucas (Tokyo Seitoku University Junior and Senior High school), Takahashi, Jun A. (Osaka University), Hattori, Natsumi (Gifu University), Iwai, Arisa (Gifu University), Minoura, Misaki (University of Jena), Miura, Rin (Gifu University), Zhang, Yidan (Gifu University)** [英]
Bilingual cognition: Is English learned in Japan cognitively effective?
- P1-9** **Gaynor, Brian (Muroran Institute of Technology)** [英]
The effect of orthographic transfer on developmental word recognition in young L1 native English speakers learning Japanese
- P1-10** **Suda, Koji (Toyama Prefectural University)** [英]
How do differences of proficiency levels and working memory capacities influence L2 processing?
- P1-11** **Yoshikawa, Lisa & Leung, Chi Yui (Nagoya University)** [英]
What does RAN tell us about the reading abilities of Japanese learners of English?

- P2-1** 中俣尚己 (京都教育大学) [日]
中国語話者による日本語数量表現の習得 - 語順の発達段階と量副詞類の多用 -
- P2-2** 熊可欣・玉岡賀津雄・早川杏子・Verdonschot, Rinus (名古屋大学) [日]
日中バイリンガルの同形同義語の統語情報への非選択的アクセス
- P2-3** 坂内昌徳 (東北学院大学) [日]
日本人初中級英語学習者の中間言語における所格交替
- P2-4** **Ou, Shu-chen (National Sun Yat-sen University)** [英]
English stress and word recognition: Evidence from L1 tone speakers
- P2-5** **Chu, Man-ni & Lin, Pei-Rong (Fu Jen University)** [英]
A PAM-L2 model toward Tagalog Mandarin learners in Taiwan
- P2-6** **Yoshida, Junna (University of Tsukuba)** [英]
Comprehension of Japanese-English verb-phrase code-switching by bilinguals and monolinguals
- P2-7** 鈴木孝明・瀧元陽太郎 (京都産業大学) [日]
日本語の第二言語習得における否定辞と数詞の作用域解釈
- P2-8** 岩上恵梨 (法政大学) [日]
日本語学習者による促音習得における音響的手がかり
- P2-9** 近藤隆子 (静岡県立大学) [日]
英語学習者による自動詞へのbe+en形の過剰般化
- P2-10** **Morita, Mitsuhiro & Kida, Shusaku (Hiroshima University)** [英]
Semantic feedback in Japanese EFL learners' processing of English suffixed words: A perceptible priming study
- P2-11** **Nakano, Yoko (Kwansei Gakuin University), Ikemoto, Yuu (Kwansei Gakuin University) & Nuspliger, Brian (Konan Women's University)** [英]
Contextual influence on the resolution of relative clause attachment ambiguities in L1 and L2 English
- P2-12** **Shite, Kazuyuki (Tokyo University of Social Welfare)** [英]
On delving into L2 learners' process of ungrammatical judgment